Congratulations to Drs. Bevalee Vitali and Divya Choudhary! At the Academic Convocation August 28, 2014, Dr. Vitali was awarded the Outstanding Faculty Advisor Award for 2013-14, and Dr. Choudhary received the Outstanding New Faculty Advisor Award. A student said, “Through my entire experience at CBU Dr. Vitali has helped me become the leader I am today through dedication, support, and motivation. I love her. I love how she challenges me to do my best in academics, service, and leadership roles. I am very thankful for her.” Dr. Choudhary was honored for not giving up on the lost causes, by intrusively advising until graduation and for serving as the First Year Experience Advising Coordinator.

NACADA (National Academic Advising Association) recognized Dr. Randel Price with a Certificate of Merit at the National Conference that was held in Minneapolis, MN. This is the third year in a row that a CBU faculty advisor has received a Certificate of Merit for this important part of their teaching. This spring, Dr. John Varriano received the Region 3 Outstanding Faculty Advisor for the state of Tennessee. He was recognized at the regional conference in April. Dr. Varriano makes this the fourth advisor in a row to win this award. Kudos to both of them!!

Mid-term grades were made available to students during Fall Break. We encourage you to contact the students with D’s and F’s. (If one of your advisees has D’s or F’s, these grades will show on the worksheet/degree audit in DegreeWorks, right below the heading.) We are contacting students through Academic Services, reminding them of resources available through the Math and Writing Centers, by talking to their professors, and by visiting with Denise Parnell or me in Academic Services.

If a student needs to withdraw from a 16 week course, the deadline to do that is November 6. Suggest that the student discuss this withdrawal with you, the professor and financial aid (especially if it would take the student below 12 hours).

Academic Services will be providing 5 lunch and learns (where we “feed” you information and a boxed lunch) throughout the academic year for FACULTY. The first session will be November 11 from 12:30-1:30 (location TBD). We are honored collaborate with Student Life to have Dr. Vasti Torres, Dean of the University of South Florida’s School of Education, and she is going to speak on Advising and Supporting Students of Color with an emphasis on Latino/a students. Please RSVP by November 7 at kelli.hefner@cbu.edu to let us know that you’re coming…and if you’d like turkey, ham, roast beef, veggie, or grilled chicken salad for your boxed lunch.

In December, we will have a session on advising the millennial student. In February, we’re going to cover what good advising looks like. Watch for announcements in the CBU Connections and future editions of Be Advised.

Drs. Scott Geis and James Moore just returned from attending the Annual NACADA Conference in Minneapolis. Each year, at least two faculty members will attend national or regional conferences and then return and share information with their peers.

Through the implementation of the QEP, Academic Services has invited the following individuals to serve as advising coordinators for some special populations at CBU. Drs. Jeff Gross, Randel Price, James Moore, and James Allen are the advising coordinators for First Year Experience; Drs. John Ventura, Mary Campbell, Bevalee Vitali, and Tony Trimboli are working with the Sophomore Year Experience; Drs. Raena King, Kelly James, Bjorn Claassen, and Professor Gene McGinnis are working with First Generation Students; Drs. Kristin Prien, Bru Wallace, Divya Choudhary, and
Professor Sandra Davis are assisting with students who need Academic Support (may be on probation or had a bad semester academically). These advising coordinators will reach out to the students from the specific at-risk student populations, organize support events to create community, facilitate focus groups so that we can see the needs of our students, etc. As appropriate, I will reach out to some of you regarding feedback as we grow support system for our students.

Drs. Kelli Hefner and Jeff Gross presented Using Faculty Advising Coordinators to Support Freshmen Transition to College at the TICUA Student Retention: What's next? Meeting at Belmont University in Nashville on Wednesday, October 22, 2014. They showcased the work that the FYE advising coordinators did in 2013-14 to contribute to the 7% increase in first to second year retention.

Advising begins now; ALT PINs have been generated for the spring (201520) semester. Please let your advisees know your availability. Please meet with your advisees and have a meaningful discourse about the courses they are taking and how they fit into their educational plan. Registration opening dates are:

- Monday, Nov. 17: Day Seniors
- Wednesday, Nov. 19: Day Juniors
- Friday, Nov. 21: Day Sophomores
- MondayNov. 25: Day Freshmen

Special Announcements from the Registrar:
- The Spring Schedule is available online.
- Advise your juniors and seniors to file their “Intent to Graduate” now. Remember, you can look in the header of the DegreeWorks worksheet to see if your students have filed.
- Students access DegreeWorks through BannerWeb under the “Student Services” tab > Student Records > DegreeWorks
- The DegreeWorks Advisor Training Manual and the DegreeWorks Planner Guide are online. The student guide is also online. We will provide training for the freshmen on Tuesday, November 11. If you need a refresher, please join us.

Announcements from International Initiatives:
Study Abroad is sponsoring a number of exciting trips around the world for the spring 2015 semester. The first travel study trip will be going to Southern Spain to explore renewable energy/sustainability with Dr. Jose Davila or business/sustainability with Ms. Pat Papachristou. The engineering course will count as an approved elective for all engineering majors. ME 497 – Special Topics: Renewable Energy, 3 sem. hrs. or sustainability credit (that has no math, science, or engineering pre-requisite) ME 498 – Special Topics: Renewable Energy 1sem. hr. Students will travel to a solar plant and see wind farms while soaking up the culture and ambiance of the Malaga Coast. Ms. Papachristou’s course, ECON 347 3 sem. hrs., is approved for both sustainability and business credit; study abroad is urged but not required. Sustainability students can gain 4 hrs. credit total by enrolling for both courses.

Then we will have a finance and global studies trip to London and Paris that will depart the week after graduation. Dr. Bjoern Claassen will lead FIN 467 while Dr. Emily Forsdick will be teaching the global studies course (number to be assigned by registrar’s office). GS will satisfy a GER and is open to all students. The courses will be offered in the second 8 week The trip cost is approximately $2200 plus airfare. Website will be updates as more details become available.

Semester study is open to Barcelona, Spain (cost is the same as CBU tuition) especially advised for business majors. There are numerous other semester opportunities in a variety of studies to a number of countries on five continents through our Lasallian partners. Advisors please talk to your students about the wonderful opportunities study abroad provides that can set them apart from their peers. Please check our website for details.

Study Abroad trips May 19, 2014-May 27, 2014
ROME AND BOLOGNA, ITALY **SPACE IS LIMITED**
- CHEM105/L: Chemistry of Cooking (Science GER) * Honors or Non-Honors Cost: $2,285+airfare
- RS 294: Special Topics: Honors Christian Spirituality (Pending GER) Cost: $1,700 + airfare
- RS 324: Honors Christian Spirituality (GER) Cost: $1,700 + airfare

ASAP, students should contact Dr. Emily Forsdick by telephone at (901)321-3461 or Ms. Shelby Roberts at (901)321-3264 or studyabroad@cbu.edu for information about putting down a deposit.

Academic advising is an intentional process through which a qualified representative of Christian Brothers University assists students in achieving meaningful academic, vocational, and personal goals within a culture of shared responsibility.
For your consideration: when advising students this fall, consider sharing these special topics/electives courses.

**ART 400 Special Topics: How to Paint a Mural**

Painting a mural for a community or public space involves coordinating many components. For the class portion, we will paint a mural using the theme: I LOVE CBU! We will learn how to write a proposal for a public space. We will coordinate with administrators and the CBU community at large to identify a design for those that will live with the mural. We will learn about mural painting and its social, local and international roots. 3 credit hours

No previous art classes or existing skills needed! Although this is an upper level Special Topics course everyone will learn the basics of mural painting, creating a design, and writing a community art proposal.

**ENG 461: Andrew Marvell**

This course journeys into the mind and culture of one of the seventeenth-century’s greatest poets: Andrew Marvell. Marvell’s poetry has long delighted readers for its strangeness, humor, perversion, and genius. His lyrics always suggest more than what appears on the surface: for instance, the nature of time and history, and man’s place within it. It fulfills Group I of the English Major Requirements and any upper division literature requirements for other Arts degrees.

**MGMT464 : Poverty, Faith and Justice in America**

This class will have an 8 hour training for the VITA tax assistance program. Students will then work 4 hours per week for 6 weeks preparing taxes for low income individuals in Memphis to help them take advantage of the various credits available without a tax preparation fee. In addition, the class will meet once a week in various places on campus to discuss assigned readings and the volunteer opportunity. You do not need any previous experience for this. The training will fully cover everything the student needs to know. This is a fun class that will give the students skills to help others and to help them personally. (This course is also cross-listed with an honors section.)

**PSYC 371: Sensation and Perception**

In this course, we will explore the process of sensation and perception, through which information in the environment is converted into a form that our brains can process and which ultimately allows us to make sense of our world (sometimes). This exploration will include theories and research on the visual, auditory, somatosensory gustatory, and olfactory modalities, including how they interact and how certain processes are common across multiple sense. Prerequisite: PSYC 105 with a ‘C’ or higher. 3 credits.” In addition to psychology students, this course may be interesting and useful to students majoring in the visual arts, marketing, civil or mechanical engineering, or biological sciences.

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**SPRING 2015 HONORS COURSES**

To earn an Honors Diploma, students must take seven Honors Program courses, including HUM 498.

Note: Students may NOT switch from an Honors section to a non-Honors section of a course after the first week drop/add date. Additionally, if a student does not perform consistently in both the Honors and non-Honors components of a class, he or she will receive the lower grade. In other words, one cannot take the Honors section of a non-Honors class (such as Biology 112 or Phys 415, for example), perform poorly on the Honors work, and still expect to receive a high grade in the course. Since it is an Honors course, Honors level work is expected in all course requirements.

**BIOL 112: HNRS Principles of Biology II**

Dr. Moore

MWF 8:00-8:50 & TR 8:30-9:

A continuation of BIOL 111, this semester covers the systematics and taxonomy of fungi and animals, anatomy and physiology of eukaryotic organisms, embryology, and ecology. Prerequisite: BIOL 111. Corequisite: BIOL 112L. (There is no designated Honors lab section at this time.) Honors students will be in this course with non-Honors students but will have additional assignments and will be scheduled to meet for two rather than one discussion section each week. This course meets a Natural Science General Education Requirement.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Days</th>
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<tr>
<td>ENG 232: World Literature II</td>
<td>Dr. Broadwell</td>
<td>TR 9:30-10:45 &amp; 11:00-12:15</td>
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<td>A survey of significant prose and poetry writers of world literature from 1600 through the present. This course will include an emphasis on writing skills. ENG 232 by itself can be substituted for ENG 112. ENG 231 and 232 together can be substituted for ENG 111,112 and one of the following: ENG 211, 212, 221, or 222. This course meets an English General Education Requirement.</td>
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<td>ENG 487: Honors Journal Internship</td>
<td>Dr. Burke/Panetta</td>
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<td>Want to get experience creating a publication? The <em>Loquemur</em> editor(s) is responsible for all aspects of the journal, from soliciting applications, to editing, to design, to publication. Dr. Burke will provide guidelines developed by previous years’ editors and will assist as necessary. If you have ever wanted to leave your signature on the CBU Honors Program AND get some great experience while doing it, this is a wonderful opportunity for you. If we don’t have an editor we don’t have a journal, so if you are interested contact Dr. Burke. Students may enroll in this course more than one time. 1 credit. Pass/Fail. Fulfills one Honors course requirement. This course does not meet a General Education Requirement.</td>
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<td>ENG 394: Honors Special Topics: American Masculinities</td>
<td>Dr. Gross</td>
<td>T/Th 2:00-3:15</td>
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<td>In US culture, what is deemed to be masculine? What effects do expectations for masculinity have on men, women, and society? In this course, we will explore narratives of masculinity in American fiction, nonfiction, film, TV, and popular culture. By looking at these cultural artifacts, we will trace the history of masculinity in the United States and consider consequences of and alternatives to dominant conceptions of masculinity. Theoretical and historical texts will help us understand masculinity as a social construction. Readings and assignments will ask you to interrogate pervasive ideas about masculinity in American culture. Subtopics will include Manifest Destiny and frontier masculinity, martial masculinity, black masculinity, queer masculinity, capitalist citizenship, urban and suburban manhood, Hip Hop, sports, and manhood. This course does not meet a General Education Requirement. However, it does meet the second literature requirement for School of Arts majors. For English majors, it will count as an upper-level course and can be petitioned to count as an Area II course.</td>
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<td>HUM 498: Honors Capstone: Spirituality and Ethics of Eating</td>
<td>Dr. Holmes</td>
<td>Fri 2:00-5:00</td>
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<td>The Honors Capstone takes food as the topic of our interdisciplinary discussion. This course explores the thesis that food is not primarily a commodity but a relationship. Food serves not only to nourish bodies but to link people to one another, to God, and to the land, plants, and animals. Practices of eating are layered with social and symbolic meaning. Because eating is so central to our identity as human beings, religion has a lot to say about the best practices of growing, consuming, and sharing food. Part I of this course examines the role of food and eating in the sacred texts and rituals of Judaism and Christianity. Increasingly, Americans are rethinking their attitudes to food and eating in light of nutritional, environmental, and ethical concerns. Part II therefore turns to contemporary discussions of food with attention to their spiritual and ethical dimensions. Because this is a service learning course, a service project is a central component of the course requirements. Additionally, the course includes a cooking component. This course does not meet a University General Education Requirement but does meet the HUM requirement for School of Arts students.</td>
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<td>ANTH/SOC 160: Honors SpTop: Cultural Anthropology</td>
<td>Dr. Campbell</td>
<td>MWF 12:00-12:50</td>
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<td>This course, which deals primarily with the concerns of cultural anthropology, focuses on the study of human diversity, and what defines humanity. It explores the beliefs, values, behaviors, technologies, and environments of a wide variety of cultures in an attempt to understand and appreciate variations within the human community in addition to evolution and modern biological variation. In attempting to understand the world’s diversity, students have the opportunity to better understand themselves, their potentials, and their limitations. This course satisfies a Social Science General Education Requirement, as well as the Cultural Anthropology requirement for Psychology majors.</td>
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**CE 314: Honors Engineering Economy – Section B  Mr. McGinnis  TR 11:00-12:15**

This course deals with a wide array of issues facing the practicing engineer. Topics include: Fundamentals of engineering economy, cost concepts, time value of money and equivalence, economic analysis of alternatives, depreciation and after-tax analysis, effects of inflation on economic analysis, currency exchange rates, effects of global economic issues on engineering decision making. Prerequisite: MATH 132 and permission of the department. NOTE: All Honors Engineering students (regardless of engineering major - ECE, ME, etc.) who want to take this course should sign up for this section (CE 314). Honors students will be in this class with non-Honors students but will have additional requirements. This course does not meet a General Education Requirement but is a requirement for several majors in the School of Engineering.

**RS 377: Honors Special Topics: Apocalyptic Imagination  Dr. Wallace  MW 2:00 – 3:15**

A critical examination of apocalyptic texts and traditions in the ancient and modern worlds, with special attention to the book of Revelation. The course also explores modern appropriations of apocalyptic literature in theology, art, and film, and will give attention to more recent movements with apocalyptic overtones. Prerequisite: any RS 200 level course. This course meets a Religious Studies General Education Requirement.

**RS 295/396: HRNS SpTop: Person, World, and God  Dr. Geis  MWF 11-11:50**

This course will focus phenomenologically on ways to recognize God’s presence in our everyday lives. How does one person’s religious experience compare/contrast with another’s? Personality types, prayer forms, biblical references, and theological studies will be examined in tandem with [one’s] lived experience.” In her book entitled, *Who Are We? – Critical Reflections and Hopeful Possibilities*, political theorist Jean Bethke Elshtain argues that contemporary men and women do not see themselves as belonging to and/or having any responsibility to/for anyone other than themselves. Instead, she writes, “we own; we possess. . . . We plunge into self-aggrandizement convinced that the dazzling success of our projects will prove definitely who we are. But this fails to satisfy. Our triumphs ring hollow. Our victories so often turn to ashes in our mouths. But never mind. Tomorrow we will run faster, climb higher, and one fine morning. . . . Who are we? We are creatures who have forgotten what it means to be faithful to something other than ourselves.” Fair enough. And yet, this response to Elshtain’s haunting question – Who are we? – seems more descriptive than substantive. Who are we as persons? What does it mean to be a “person”? In what does personhood truly consist? Who are we – as persons – in relation to the world? And, perhaps most importantly, who are we in relation to God? How do these three objective realities – person, world, and God – cohere? Is it possible to make sense of each one in the light of – or in relation to – the others? Students can take this course at the 200 level or at the 300 level, depending on what RS credit they need. Students who register for the 300 level will have additional work. This course meets a Religious Studies General Education Requirement.

**PHYS 150: Honors Physics I  Dr. Clarke  MWF 10:00-10:50 or 11:00-11:50**

A beginning course in physics covering the topics of kinematics, dynamics, gravitation, work, energy, momentum, rotational kinematics and dynamics. Prerequisite: MATH 129 or 131. Corequisite: PHYS 150L. Honors students are expected to complete more work than students who take the non-honors portion of the class. PHYS 150-C meets at the same time and in the same room as PHYS 150-A, and PHYS 150-D meets at the same time and in the same room as PHYS 150-B. This class meets a Natural Science General Education Requirement, and a requirement for several majors in the Schools of Sciences and Engineering.
A second course in physics covering electric forces, electric fields, voltage, capacitance, current, resistance, magnetic forces, magnetic fields, induction, oscillations, and waves. Prerequisite PHYS 150. Corequisite: PHYS 251L. Honors students are expected to complete more work than students who take the non-honors portion of the class. PHYS 251-B meets at the same time and in the same room as PHYS 251-A.

**MGMT 464: Honors Poverty, Faith, and Justice in America (Service learning)  Dr. Weske  Wed 1-1:50**

Students in the Poverty, Faith, and Justice in America service-learning course will complete the entirety of the 3-credit course requirements, including a final exam, by mid-March. Students will complete tax training that covers basic tax law and filing practices for the IRS’s Volunteer Income Tax Assistance (VITA) program, pass an IRS certification test, and once certified, serve as SaveFirst volunteer tax preparers at a community-based site from mid-January through early March. The goal of the SaveFirst Initiative is to train college students to offer free tax preparation services and opportunities for savings and investments to low-income families, especially targeting those eligible for an Earned Tax Credit refund. This encourages long-term financial planning and asset-building. Students will also participate in select course readings and discussion on concepts of justice and obligation in various faith traditions, issues faced by the working poor, perceptions and misperceptions of those living in property, and current policies affecting lower-income families and individuals. Students will complete a final reflection on their volunteer tax preparation experience. Honors students will have additional course work. This course does not meet a General Education Requirement but may meet a requirement for some majors within the School of Business.

**Honors Contract**

As of Spring 2014, students may now contract TWO Honors courses – Contact Dr. Burke for information on contracting up to two (increased from one) of your Honors requirements. You must be a sophomore (reduced from junior) and have completed three (reduced from four) Honors courses with a B average or better.